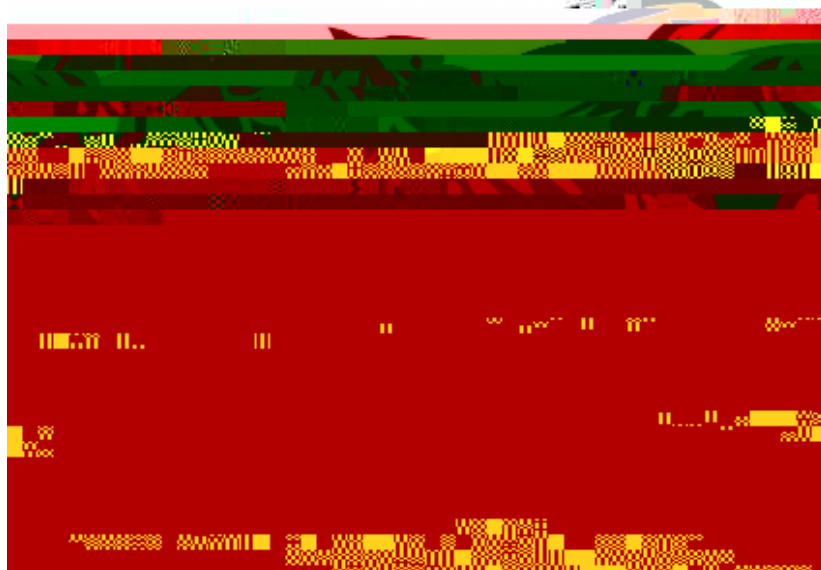


Hqtv" Y qtvj "Kpfgrgpfgpv"Uejqqn" Fkuvtkev  
349"E j tkuvpgp"E0" Oquu"Gng o gpvct{ "Uejqqn  
4245/4246"K o r tqxg o gpv"Rncp



**O kuukqp"Uvcvg o gpv**

**Xkukqp**

**Eqtg"Dgnkghu**

**Our Values are...**

**Student Achievement**

**Accountability**

**Relationships**

**Integrity**

**Equity**

**Vcdng"qh"Eqpvgpvu**

# Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v

## Demographics

F g o q i t c r j k e u " U w o o c t {

# Student Learning

Uwfgpv"Ngctplpi"Uwo o ct{

Uwfgpv"Ngctplpi"Uvtgpi vju

Rtqdnq o "Uvcvg o gpv"Kfgpvkh{kpi"Uvwfgpv"Ngctkpi"Pggfu

Rtqdnq o "Uvcvg o gpv"3"\*Rtkqtkvk|gf+<

Tqqv"Ecwug<

Rtqdnq o "Uvcvg o gpv"4"\*Rtkqtkvk|gf+<

Tqqv"Ecwug<

Rtqdnq o "Uvcvg o gpv"5"\*Rtkqtkvk|gf+<

Tqqv"Ecwug<

Rtqdnq o "Uvcvg o gpv"6"\*Rtkqtkvk|gf+<

# School Processes & Programs

UejqqnRtqeguugu" ("Rtqite ou"Uwo o ct{

Rtqdn g o "Uvcvg o gpvu"Kfgpvkh{kpi"Uejqqn"Rtqeguugu" ( "Rtqi tc o u"Pg gfu

Rtqdn g o "Uvcvg o gpv"3"\*Rtkqtkvk|gf+<  
Ecwug<

Tqqv

Rtqdn g o "Uvcvg o gpv"4"\*Rtkqtkvk|gf+<

Tqqv"Ecwug<





Tqqv"Ecwug<

# Rtkqtkv{"Rtqdnq o "Uvcvg o gpvu

Rtqdnq o "Uvcvg o gpv"3

Tqqv"Ecwug"3

Rtqdnq o "Uvcvg o gpv"3" Ctgc

Rtqdnq o "Uvcvg o gpv"4

Tqqv"Ecwug"4

Rtqdnq o "Uvcvg o gpv"4" Ctgc

Rtqdnq o "Uvcvg o gpv"5

**Rtqdnq o "Uvcvg o gpv":**

**Tqqv"Ecwug":**

**Rtqdnq o "Uvcvg o gpv": "Ctgeu**

**Rtqdnq o "Uvcvg o gpv";**

**Tqqv"Ecwug";**

**Rtqdnq o "Uvcvg o gpv"; "Ctgeu**

**Rtqdnq o "Uvcvg o gpv"32**

**Tqqv"Ecwug"32**

# Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v " F c v c " F q e w o g p v c v k q p

K o r t q x g o g p v " R n e p p l p i " F e v e

- 
- 
- 
- 
- 
- 

C e e q w p v c d k n k v { " F e v e

- 
- 
- 
- 
- 

U v w f g p v " F e v e < " C u u g u u o g p v u

- 
-





**Cevqap"Uvgr"4" Fgycknu**

**Tgxkg y u**

**Cevkqp"Uvgr"4<**



Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Rtqxfgt"l"Rtgugpvg"l"Rgtuqp"l"Rgqpukdng<

Fcvg\*u+"l"Vko ghtc o g<

Eqmedqtcvkpi"l"Rgrctv o gpvu<

Fgnkxgt{"l"Ogvjqf<



Rtqdn g o "Uvevg o gpv"4

Tqqv"Ecwug

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

\*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 44.2% to 60% by May 2024.

\*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in Spanish from 32.3% to 45% by May 2023.

\*Increase the percentage of African American students or group that is most marginalized by instruction on our campus (gender, race, program, other) from 44.4% to 55% by May 2023.

**Cevqap"Uvgr"4" Fgycknu**

**Tgxkg y u**

**Cevkqp"Uvgr"4<**

Cevkqp"Uvgr"3" Fgvcknu

Tgxky u

Cevkqp"Uvgr"3<

Kpvqpf"gf"Cwfkqpeg<

Rtqxkfgt"l"Rtgugpvgt"l"Rgtuqp" Tgurqpukdng<

Fcvq\*u+"l"Vko ghtc o g<

Eqmcdqtevkpi" Fgrctv o gpvu<

Fgnkxgt{"Ogvjqf<

Hwpfkpi"Uqwtegu<



**Rtqdn g o "Uvcv g o gpv"4**  
**Tqqv"Ecwug**

**Rtqdn g o "Uvcv g o gpv"7**

2024. Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

Increase the percentage of Kinder students who score On Track on TX-KEA Math from 47.7% to 65% by May 2023.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 39% to 50% by May 2023.

Gxcnwcvkqp"Fcvc"Uqwtegu<

Engage students in high levels of learning through strategic student discourse and engagement.

Uvtcvgi {}u"Gzrgevfgf" TguwnvIk o rcev<


Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi <

Vkvg"K<

VGC"Rtkqtkvkgu<

GUH"Ngxgtu<

Rtqdn g o "Uvcvg o gpvu<

Cevkqp"Uvgr"3" Fgvcknu	Tgxkg y u			
Cevkqp"Uvgr"3<  Kpygp fgf" Cw fkgpeg< Rtqxfgt"1"Rtgugpvgf"1"Rgtuqp" Tgurqpukdng< Fcvg*u+"1"Vk o ghtc o g< Eqmcdqtcvkpi "Fgrctv o gpvu< Fgnkxgt{ "Ogvjqf<	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg
				



**Rtqđng o "Uvcvg o gpv"4**

2024.

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

<b>Rtqđng o "Uvcvg o gpn"3</b> <b>Tqqv"Ecwug</b>
<b>Rtqđng o "Uvcvg o gpn"3</b> <b>Tqqv"Ecwug</b>

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Reading from 34.8 % to 48 % by

May 2023.

Increase the percentage of Hispanic students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 29.5 % to 40 % by May 2023.

Gxcnwvkqp"Fcvc"Uqwtegu<

Engage in PLC's that include planning sessions, learning walks, vertical articulation, and data analysis that communicate clear expectations and strategies to ensure quality Tier 1 Instruction with student/teacher accountability utilizing the district's curriculum and its resources, technology, and materials.

**Rtqđng o "Uvcvg o gpv"4**

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Math from 23.7% to 35.0% by May

2023.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 22.4 % to 35% by May 2023.



Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 35% to 20% by May 2023.

Gxcnwckqp"Fcvc"Uqwtegu<

Establish an active attendance committee with well defined roles that create action steps such as but not limited to Home Visits, Mentorship, Check Ins, Parent Meetings for identified chronic or high absences in order to eliminate barriers that hinder from academic achievement.

Uvtcvgi {}u"Gzrgevfg" TguwnvK o rcev<

Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi<

Vkvng"K<

VGC"Rtkqtkvkgu<

GUH"Ngxgtu<

Rtqdn g o "Uvcvg o gpvu<



**Севкqp"Uvgr"3" Fgvcknu**

**Tgxkg y u**

**Rtqdn g o "Uvcv g o gpv"4**  
**Tqqv"Ecwug**

**Rtqdn g o "Uvcv g o gpv"3**

**Tqqv"Ecwug**

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from 120 to 100 by May 2023.

Decrease the number of discipline referrals by school personnel for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from 105 to 75 by May 2024.

Gxcnwvkqp"Fcvc"Uqwtegu<

Engage all students in campus wide social emotional learning which includes but not limited to Restorative Practices and Character Strong Curriculum to engage students in authentic conversations and activities that build social well being as a positive school community.

Uvtcygi {}u"Gzrgevfgf" TguwnvIk o rcev<

**Cevkqp"Uvgr"4" Fgycknu**

**Tgxkg y u**

**Cevkqp"Uvgr"4<**

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Rtqđng o "Uvcvg o gpv"4**

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from 8 to 12 by May 2023.

**Jki j"Rtkqtkv{**

**Gxcnwvkqp"Fcvc"Uqwtegu<**

**Cevqap"Uvgr"4" Fgycknu**

**Tgxky u**

**Cevqap"Uvgr"4<**



# Uvcvg"Eq o rgpucvqt{

## Budget for 127 Christene C. Moss Elementary School

--

**Vkvng"K"Rgtuqppgn**

# E c o r w u " H w p f k p i " U w o o c t {

Vkvng"K"*433+							
Fkvtkev I qcn	Uejqqn Rgthqt o cpeg Qdlgevksxg	Uvtcvgi {	Cevkqp Uvgr	Tguqwtegu" Pggfgf	Fguetrkvkqp	Ceeqwpv"Eqfg	C o qwpv
Uwd/Vqvcn							
Dwf igvgf" Hwpf" Uqwteg" C o qwpv							
- l/" Fkhhtgpeg							

UEG"*3; ;"RKE"46+							
Fkvtkev I qcn	Uejqqn Rgthqt o cpeg Qdlgevksxg	Uvtcvgi {	Cevkqp Uvgr	Tguqwtegu" Pggfgf	Fguetrkvkqp	Ceeqwpv"Eqfg	C o qwpv

					Vkvng"		
--	--	--	--	--	--------	--	--

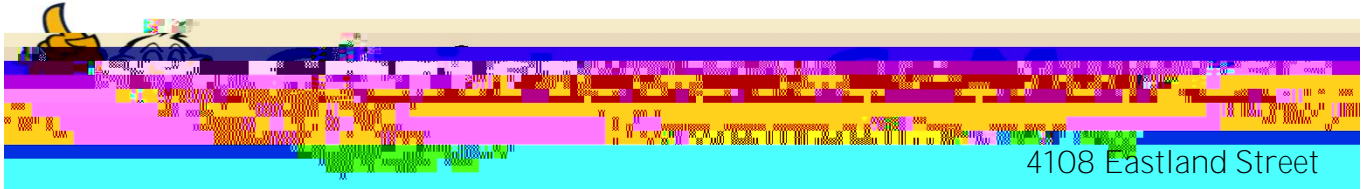
Vkvng%					DML!
Ekwatf	O	O	I		



--	--



# C f g p f w o u



4108 Eastland Street

Fort Worth, Texas 76119

Phone 817-815-3600 Fax 817-815-3650

Charla Staten, Principal

2023-2024

## Title 1 Parent, Student, Teacher Agreement

### Mission Statement

Our mission is to provide a community that promotes accountability in achievement, equity, trust, and a quality education for each learner while building meaningful and positive relationships.

### Vision Statement

To cultivate an academic environment where students are challenged daily through rigorous assignments and activities to help them become self-reliant problem solvers who think critically.

**To accomplish our mission and vision, parents, teachers, students, and administrators need to work together. To ensure that all stakeholders are promoting student achievement, we ask that you promise to do this by completing and signing the part of the agreement that belongs to you and hold all stakeholders accountable for their part.**

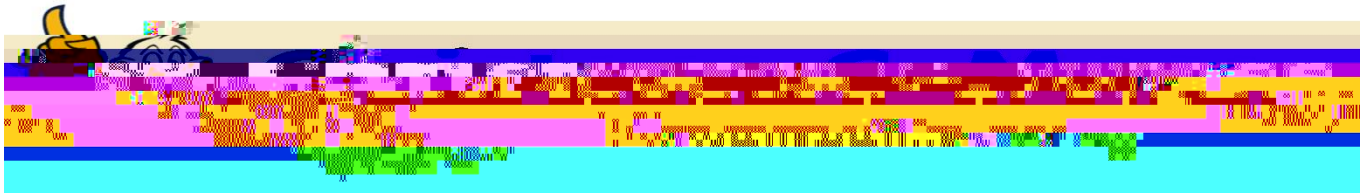
Christene C. Moss Elementary School  
Parent/School Compact Agreement

Parent/ Guardian Agreement

- Read with or listen to my child read daily.
- Require regular and punctual school attendance of my child.
- Require my child to access: Lexia which is located on the student's Classlink at least 2-3 times per week.
- Ensure my child adheres to the district dress code (Shirts:White/Navy Blue) Pants/Skirt: Navy Blue, Black, Tan, or Blue Jean)
- Attend at least two (2) school functions/assemblies
- Make sure my child does homework.
- Return all phone calls promptly.
- Resolve conflicts in a positive, non-violent way.
- Sign and return all items that require a parent or guardian's signature.

Teacher Agreement

- Follow the Curriculum Framework that is provided by the district with fidelity.
- Provide students with a safe, structured learning environment consistently enforcing classroom rules and procedures.
- Believe that Every Student Shall Succeed and strive to achieve this goal.
- Provide appropriate intervention and document student progress to ensure student productivity.
- Have at least two (3) mandatory parent teacher conferences.
- Attend school functions and family nights.
- Dress professionally and adhere to district guidelines for professional/appropriate attire.



## School Parent Involvement Policy

### Statement of Purpose

Following the FWISD policy EHBD (Legal) under special programs- Federal Title I while implementing Parental Involvement program at Christene C. Moss Elementary. The purpose of the Christene C. Moss Elementary School's parent involvement policy is to create a positive learning environment that is supportive and collaborative for all students, parents, and the community. Therefore, parental involvement activities are scheduled throughout the school year to foster this collaboration. Many of these activities will focus on the improvement of student achievement in math, language arts, and science. As a result, learning strategies will be shared with parents in order to improve student achievement and address the needs of all students.

### Title I Information

The goal of Title 1 is a high quality education for every child, so the program provides extra help and instruction to students who need it most. These are children who are the farthest from meeting the state standards. Title 1 is the largest federal aid program for our nation's school where resources are directed to schools with high poverty levels.

Christene C. Moss Elementary qualifies as a Schoolwide Title 1 program because it has a student population that consists of 90% receiving free/reduced meals.

### Title 1 Staff

All instructional staff members are Title 1 staff members. This includes all instructional assistants.

### Christene C. Moss Elementary School Parent Involvement Policy

Christene C. Moss Elementary School believes that the education of students should involve collaboration of the total school community. The comprehensive involvement of all parents contributes positively to this school community and to the success for their own children. A program of parent involvement activities shall be ongoing and shall be reviewed at least annually by parents to ensure their involvement in the planning and implementation of the program at Christene C. Moss Elementary School.

### Annual Meeting

An annual meeting shall be held before December to explain the school's program (including Title 1 program components) including parental involvement activities to all parents. An annual spring meeting will be held to report on the status of the school's programs and summarize parental involvement activities.

Activities will include the following: PTA meetings with parent education component; grade level parent orientation; orientation for parents of new students; curriculum training opportunities; orientation for parent volunteers; opportunities for individual parent conferences.

Parents with disabilities and limited English will be given special consideration to ensure participation.



Coordination with Other (Logarithm) JEF 2019 WB/F2/F1 0 0 m/S/00)